

## Physical Education: Quality of Teaching, Learning and Assessment Key Focus Areas for Learning Walks in PE

Below are three key focus areas to look at during learning walks in PE. **These three areas would be essential, key ingredients for every PE lesson.**

The key focus areas are in line with the new 'Grade descriptors for the quality of teaching, learning and assessment' in the 2015 Ofsted Common Inspection Framework (CIF), and the Supplementary PE Subject Guidance for OfSTED Inspectors (2013).

More detail on these areas can be found in the PE Lesson Planning and Observation Grid (Allison consultancy 2016).

**Member of Staff**..... **Class** ..... **Date** .....

Key Focus Area	Comments + / -
<b>1. Safe Practice</b>	
<i>Key things to look for:</i>	
Footwear	
Clothing	
Jewellery removed / made safe	
Inhalers / Epipens brought to lesson	
Safety rules and regulations clearly understood by the children	
Equipment carried, placed, used safely	
Surface being used is clean, safe, hazard free	
Children made aware of hazards/equipment stored around outside of hall	
Activities are challenging but safe	
Activities, equipment matched to the capabilities of the children	
Organisation of the children, equipment and activity is safe	
<b>2. Sustained, Vigorous, Physical Activity (SVPA)</b>	
Are children involved in sustained, vigorous, physical activity (SVPA)? – look at 'teacher talk' versus 'children engaged in physical activity' – look to see if children sit down a lot in the lesson, how long they are inactive, how many times (and for how long) they are engaged in SVPA	
<b>3. Progress</b>	
Do children <b>of all abilities</b> make progress within the lesson with their skills and/or knowledge and/or understanding? (Most Able/ SEND / Disadvantaged)	