

Physical Education – Lesson Planning and Lesson Observation Grade descriptors for the quality of teaching, learning and assessment*

Based on the new OfSTED Framework (2015),
and the Supplementary PE Subject Guidance for OfSTED Inspectors (2013)

OUTSTANDING	GOOD
<p>For PE this means:</p> <p>Children of all ages, abilities and interests make outstanding progress</p> <p>Teachers and coaches plan lessons very effectively, making maximum use of lesson time to enhance learning.</p> <p>The pace of learning is rapid. Time in lessons is maximised to engage all pupils in vigorous, physical activity. Teaching ensures that pupils remain active for sustained periods of time and that their all-round physical development is promoted exceptionally well.</p> <p>Teachers and coaches provide pupils with incisive feedback in PE lessons in line with the school's assessment policy, about what pupils can do to improve their knowledge, understanding and skills. The pupils use this feedback effectively.</p> <p>Teachers and coaches demonstrate deep knowledge and understanding of areas within PE that they teach.</p> <p>Teachers and coaches check children's understanding systematically and effectively in PE lessons, offering clearly directed and timely support, and provide adequate time for practice to embed the children's' knowledge, understanding and skills securely.</p> <p>Teachers and coaches introduce PE content progressively and constantly demand more of children.</p> <p>Teachers and coaches manage pupils' behaviour highly effectively with clear rules that are consistently enforced.</p> <p>Teachers and coaches identify and support any child who is falling behind, and enable almost all to catch up.</p> <p>Questioning is used highly effectively in PE lessons</p> <p>Teachers and coaches have consistently high expectations of all pupils' attitudes to learning and what they can achieve.</p> <p>Children are challenged and have ample opportunity to develop independently.</p> <p>Children love the challenge of learning in PE and are resilient to failure. They thrive in lessons and also regularly take up opportunities to learn through extra-curricular activities</p>	<p>For PE this means:</p> <p>Children of all ages, abilities and interests make good progress</p> <p>Teachers and coaches use effective planning to help children learn well.</p> <p>Children are encouraged to improve their fitness and health. Time in lessons is used effectively to engage all pupils in vigorous, physical activity for sustained periods of time and to promote their all-round physical development.</p> <p>Teachers and coaches give children feedback in line with the school's assessment policy. Children use this feedback well and they know what they need to do to improve.</p> <p>Teachers and coaches use their secure subject knowledge to plan learning that sustains children's interest and challenges their thinking.</p> <p>Teachers and coaches give sufficient time for children to review what they are learning and to develop further their skills, knowledge and understanding</p> <p>Teachers and coaches set clear tasks that challenge children</p> <p>Children focus well on their learning because teachers and coaches reinforce expectations for conduct</p> <p>Teachers and coaches identify and support effectively those children who start to fall behind and intervene quickly to help them to improve their learning.</p> <p>Questioning is used skilfully to probe pupils' responses and staff reshape tasks and explanations so that children better understand new concepts.</p> <p>Teachers and coaches expect and encourage all children to work with positive attitudes so that they can apply themselves and make strong progress.</p> <p>Children have the opportunity to learn independently.</p> <p>Children in PE develop the capacity to learn from mistakes and they become keen learners who want to find out more</p>

*Note: Grade descriptors are not a checklist.

Ofsted Inspectors adopt a 'best fit' approach that relies on the professional judgement of the inspection team.

REQUIRES IMPROVEMENT	INADEQUATE
<p>For PE this means:</p> <p>Teaching, learning and assessment are not yet good</p>	<p>For all subjects including PE this means:</p> <p>Teaching, learning and assessment are likely to be inadequate if one or more of the following applies:</p> <p>Children or particular groups are making inadequate progress because teaching does not develop their knowledge, understanding and skills sufficiently.</p> <p>Teaching is poorly planned.</p> <p>Weak assessment practice means that teaching fails to meet childrens' needs.</p> <p>Please note that also for PE judgement is likely to be inadequate if:</p> <p>Too much teacher talk leads to long periods of inactivity. There are not enough opportunities for children to improve their physical fitness.</p> <p>In Primary schools and Academies other adults deployed to teach PE do not have enough knowledge of PE and their teaching is not monitored closely by senior leaders to make sure that individual children's' needs are fully met.</p> <p>The practice employed by staff is not safe and exposes the children to serious risk and danger.</p>

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